**100 Words Every Middle School Student Should Know**

**WHY ARE WE DOING THIS?**

* + I think a strong vocabulary is, by far, the most important thing in your intellectual tool bag to make you a better reader, a better writer, and an all-around smarter person.
	+ A good vocabulary will help you in Every. Single. Subject.
	+ Vocabulary is a large part of high school.
	+ It is fun to learn new words. There, I said it.

Ten times throughout this semester, you will be assigned 10 new words. You will be required to make a chart, on paper, identical to the one below, for that week’s assignment. Use a separate piece of paper for each assignment.

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| --- | --- | --- | --- | --- | --- |
| **Word** | **Definition** | **Part of Speech** | **Antonym** | **Synonym** | **Original Sentence** |
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1. **word** - the word from the list

2. **definition** - use a dictionary to look it up. If there is more than one definition, use the first definition in the dictionary. Don’t forget, even if you can copy the definition from the dictionary, it won’t do you any good later on if you can’t put it into your own words.

3. **part of speech** - is this a noun? a verb? an adjective? an adverb? Tell me.

4. **antonym** - a word or phrase that means the *opposite* of this word.

5. **synonym** - a word or phrase that means the *same thing* as this word.

6. **original sentence** - use this word in an original sentence. Your sentence must clearly demonstrate that you know the meaning of the word and how to us it (for example, “My brother is *omniscient*” is not a good original sentence that expresses your knowledge of the word).

You may use the Internet (dictionary.com) or a paper dictionary to complete the assignment. When we go over the assignment in class on Tuesday, it is your responsibility to LISTEN to the correct definition and other information, and correct the information on your chart as necessary. We will use the words frequently in various ways, including during conversations and during formal assignments, and I promise that you’ll see them in other areas of your life, outside of this classroom. The words will also appear on unit tests (see dates below) and will appear on your final exam for this class.

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| **Words** | **Chart Assignment Due** | **Test Date** |
| 1-10 |  |  |
| 11-20 |  |  |
| 21-30 |  |  |
| 31-40 |  |  |
| 41-50 |  |  |
| 51-60 |  |  |
| 61-70 |  |  |
| 71-80 |  |  |
| 81-90 |  |  |
| 91-100 |  |  |

**Word List**

|  |  |  |
| --- | --- | --- |
| 1. adversary
 | 35. fragrance | 69. potential |
| 1. aplomb
 | 36. furtive | 70. precipice |
| 1. apprehensive
 | 37. grueling | 71. pristine |
| 1. aptitude
 | 38. gusto | 72. quell |
| 1. attentive
 | 39. habitation | 73. recluse |
| 1. banish
 | 40. hasten | 74. recuperate |
| 1. barricade
 | 41. headway | 75. replenish |
| 1. bluff
 | 42. ignite | 76. repugnant |
| 1. brackish
 | 43. illuminate | 77. restitution |
| 1. brandish
 | 44. impending | 78. sabotage |
| 1. circumference
 | 45. imperious | 79. scarcity |
| 1. commotion
 | 46. jabber | 80. scurry |
| 1. concoction
 | 47. jargon | 81. serenity |
| 1. conspicuous
 | 48. jostle | 82. sociable |
| 1. contortion
 | 49. jut | 83. somber |
| 1. counter
 | 50. kindle | 84. specimen |
| 1. cunning
 | 51. knoll | 85. stamina |
| 1. debris
 | 52. luminous | 86. subside |
| 1. defiance
 | 53. malleable | 87. swagger |
| 1. deft
 | 54. materialize | 88. swarm |
| 1. destination
 | 55. meander | 89. tactic |
| 1. diminish
 | 56. meticulous | 90. terse |
| 1. disdain
 | 57. misgiving | 91. translucent |
| 1. dismal
 | 58. momentum | 92. uncanny |
| 1. dispel
 | 59. monotonous | 93. unsightly |
| 1. eavesdrop
 | 60. multitude | 94. versatile |
| 1. egregious
 | 61. muster | 95. vigilant |
| 1. ember
 | 62. narrate | 96. vulnerable |
| 1. emerge
 | 63. obscure | 97. waft |
| 1. engross
 | 64. ominous | 98. waver |
| 1. exasperation
 | 65. outlandish | 99. weather |
| 1. exhilarate
 | 66. persistent | 100. zeal |
| 1. falter
 | 67. pertinent |  |
| 1. foresight
 | 68. plenteous |  |